THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) and (b) According to the information furnished by the University of Delhi, there have been no irregularities in conducting the entrance examination for LLB Course of the University. However, on the petition of a candidate alleging, inter alia, leakage of entrance examination papers, the High Court of Delhi had quashed the admission test held by the University for admissions to the First Year of LLB Course. On a SLP being filed by the University, the Supreme Court of India stayed the operation of the judgement of the Delhi High Court with the stipulation that all admissions are provisional and subject to the final decision of the appeal. Provisional admissions, subject to the conditions stipulated in the order of the Supreme Court, have been allowed by the University.

Damage to the Art Heritage at I.S.C.O. Kahovar in Bihar

1879. SHRI B. K. HARIPRASAD : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government are aware of the extensive damage caused by a black beetle which is ruining priceless art heritage in grey sandstone at I.S.C.O. Rocket in the North Karanpura Valley in Bihar; and

(b) if so, whether archaeological Department propose to look into this without any further delay and save the priceless national heritage ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) It has been reported that some damage has been caused to art heritage at I.S.C.D. Rocket in North Karanpura Valley in Bihar.

(b) Since I. S. C. D. Rocket is not one of the protected monuments of the Archaeological Survey of India, the matter has been brought to the notice of the Department of Archaeology, Government of Bihar for taking necessary action.

Funds to Women Social Organisation to Promote Literacy

1881. SHRI ANANTRAY DEVSHANKER DAVE : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what is the percentage of achievement of nation-wide literacy mission launched few years back and which states have produced result oriented programme on literacy;

(b) whether Government are considering to give funds to women social organisation to promote this mission; and

(c) what is the next target of this mission and whether there is any difference between rural and urban slum area education programme, if so, the details thereof ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) Approximately 29 million people have been made literate since the launching of the national literacy mission. The total literacy campaign is now the dominant strategy for implementation of the literacy programme. These campaigns are area specific. Some districts in each of the following states have successfully implemented result oriented programmes on literacy :

(i) Kerala;

(ii) West Bengal;

(iii) Gujarat;

(iv) Tamil Nadu;

(v) Maharashtra;

(vi) Karnataka; and

(vii) Andhra Pradesh.

(b) Under the Scheme of Assistance to Voluntary Agencies working in the field of Adult Education, financial assistance is given to registered voluntary agencies for taking up Total Literacy Campaigns in a specific area with the responsibility of making it totally literate within a period upto 3 years. Agencies working for women are given preference in this regard.

(c) It is proposed to make 104 million people literate by the end of the 8th Five Year Plan.

The Total Literacy Campiagn is implemented both in the urban and rural areas including slum areas. In addition, the Departmen tof Education is operating a Scheme of Shramik Vidyapeeths to provide for educational and vocational training needs of numerous groups of adults. There are 37 Shramik Vidyapeeths working in different parts of the country.

अल्पसंख्यकों का शैक्षिक उत्थान

1882. मौलाना ओबैदुल्ला खान आज़मी : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) सरकार ने अल्पसंख्यकों के शैक्षिक उत्थान के लिए क्या कदम उठाये हैं और

(ख) इस संबंध में आगे क्या कदम उठाये जाने का विचार है ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप-मंत्री (कुमारी शैलजा) : (क) शैक्षिक रूप से पिछड़े हुए अल्पसंख्यकों के लिए आरम्भ किए गए प्रमुख कार्यक्रमों में प्रतियोगी परीक्षाओं के लिए छात्रों को तैयार करने हेतु शिक्षण-कार्यक्रम अल्पसंख्यक सघनता वाले जिलों में समुदाय-पालिटेक्निक स्थापित करना और अल्पसंख्यक वर्ग द्वारा प्रबन्धित स्कूलों के शिक्षकों को प्रशिक्षण देना, शामिल है ।

(ख) कार्रवाई योजना-1992 जो 19 अगस्त, 1992 को संसद के पटल पर रखी गई थी, में शैक्षिक रूप से पिछड़े हुए अल्पसंख्यकों के लिए, अनेक कार्यक्रमों की परिकल्पना की गई है ।

Encroachment on the Land of Jamia Millia Islamia

1883. MAULANA OBAIDULLAH KHAN AZMI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state

(a) whether Government's attention has been drawn to the news item which appeared in the Navbharat Times of the 7th October, 1992 under the caption "Jamia Ki Zamin Par Awaidh Kabzon Ka Silsila".

(b) if so, what are the lands of the Jamia encroached so far;

(c) whether it is a fact that the administration of the University has not taken any effective action in this regard; and

(d) if so, the steps being taken by Government in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) Yes, Sir.

(b) to (d) According to the information furnished by Jamia Millia Islamia (JMI), the Campus of Jamia covering an area of about 190.00 acres of land, is surrounded by several localities. There are at present 25 known cases of encroachments over this land. Out of these cases, 19 are pending before various Courts of Law and the other six are pending before the Estate Officer of JMI.

Total Literacy Campaign

1884. MISS SAROJ KHAPARDE : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether the National Literacy Mission propose to launch total literacy campaign in 350 districts by the end of the 8th Five Year Plan; and

(b) if so, what are the details in this regard ?

THE DEPUTY MINISTER IN THE MINISTERY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) and (b) The National Literacy Mission aimed at imparting functional literacy to 80 million illiterate adults in the 15--35 age-group by the end of the year 1995. Subsequent to the setting up of NLM in 1988, the TLC (total literacy campaign) has been evolved as the principal strategy for realising this objective. The TLC depends on the mode of mass mobilisation to enlist the involvement and support of